

BAYLOR COLLEGE OF MEDICINE ACADEMY @ RYAN
WEEKLY INSTRUCTIONAL AGENDA
EIGHTH GRADE

*A little
progress each
day adds up
to big results*

1/13/2020 – 1/17/2020

WEEK 2 OF CYCLE 4

THE 8th GRADE TEAM

DEAN: Ms. de Dios gdedios@houstonisd.org

TEACHERS

English Language Arts

Ms. Davis cdavis39@houstonisd.org

*Conference Time: 11:20 – 12:45 pm (B8)

Spanish

TBD

Conference Time: 11:20 – 12:00 pm
12:40 – 1:20 pm (A3)

Latin

Mr. Bowen Stephen.Bowen@houstonisd.org

Conference Time: 8:30 - 9:50 am (B6)

Mathematics

Ms. Bhatia Rachna.Bhatia@houstonisd.org

Conference Time: 11:20 – 12:45 pm (A3)

Mr. Steele tsteele@houstonisd.org

Conference Time: 11:20 – 12:45 pm (A3)

Science

Ms. Espino eespino@houstonisd.org

Conference Time: 2:30 – 3:50 pm (B10)

Ms. Masood amasood@houstonisd.org

Conference Time: 2:30 – 3:50 pm (B10)

Social Studies

Mr. Palmiter jpalmiti@houstonisd.org

Conference Time: 8:30 - 9:50 am (B6)

Mr. Telle Brent.Telle@houstonisd.org

Conference Time: 2:30 – 3:50 pm (B10)

Biotechnology

Mr. Aguilar Luke.Aguilar@houstonisd.org

Conference Time: 2:30 - 3:50 pm (A5)

TBD

Conference Time: 9:55 - 11:15 am (A2)

Physical Education

Ms. Godinez Ingrid.Godinez@houstonisd.org

Conference Time: 9:55 - 11:15 am (A2)

Mr. Johnson ajohns26@houstonisd.org

Conference Time: 12:00 – 1:20 pm (A3)

*Conference times for Fridays may differ. Mondays and Wednesdays are A days. Tuesdays and Thursdays are B days. Fridays are C days when students go to all their classes.

****PLEASE NOTE THAT AN APPOINTMENT NEEDS TO BE SET UP PRIOR TO MEETING WITH A TEACHER.**

PLEASE KEEP TRACK OF YOUR STUDENT'S GRADE PERFORMANCE

Parent Student Connect (Gradespeed)

- You can access and monitor your student's attendance, assignments and grades. Go to www.HoustonISD.org/PSCregister to get started.
 - You may also use Gradespeed to communicate with your student's teachers.
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IMPORTANT REMINDERS and INFORMATION

❖ Cycle 3 Report Cards were sent home with your student last Friday, January 10

❖ January 17, Friday **EARLY RELEASE DAY**
All students need to be picked up promptly at **1:10 p.m.**

❖ After-School Tutorials Schedule

4:10 – 5:10 p.m. Please pick up your child promptly at 5:10 p.m.

Mondays – ELAR
Wednesdays – Math

Tuesdays – Science
Thursdays – Social Studies

*****There are no after-school tutorials on Fridays. All students need to be picked up promptly at 3:50 p.m.*****

❖ **8th GRADE End of Year Activities**

❖ ***FEE: \$150**

▪ **If you are not joining the field trip, you only need to pay \$50**

*****Last day payment will be accepted: January 31, 2020.**

- **Completed permission slips for the field trip need to be turned in to Dean de Dios.**

- ❖ Students will be allowed into the building at 7:50 a.m. Please note that there will be **no** school personnel monitoring students who will be dropped off earlier than 7:50 am and left on school grounds outside of the building.

- ❖ In the afternoon, students need to be **picked up promptly at 3:50 p.m.**

- ❖ If your student will be **walking home after-school**, send/submit a signed letter of authorization to Ms. de Dios, the 8th grade Dean. The letter must clearly identify the

student, the person authorizing the student to walk home after school and the contact information of the said person.

SCHOOL RULES AND POLICIES

- ❖ **Before being dismissed for first period, ALL students MUST be in their assigned areas.** 8th grade students report to the **CAFETERIA**. No students are allowed to be in the hallways, classrooms or restrooms WITHOUT PERMISSION.
- ❖ **Locker times:** Morning, after being dismissed from their designated areas; Before and After Lunch; Between 4th and 5th Period.
- ❖ **Dress code:** **Navy blue polo shirt with BCMA logo***, khaki pants/shorts or skirts that are knee-length, BCMA navy blue sweater or solid navy-blue sweater with no designs, markings or letterings. School I.D. must be worn around the neck at all times. ****If your student loses his/her school I.D., a replacement school I.D. costs \$5.00. Payment must be made through Mrs. Rivas, the school secretary.**

***A student who wears any navy-blue polo shirt, without the BCMA logo, is in violation of BCMA's dress code policy.**

****All students who were present for their scheduled day to have their BCMA ID picture taken have been issued the BCMA school ID. Any student who has not been issued a school ID must go to Ms. Amado, in the library, during A4 or B9. Any student who does not wear his/her school ID, visible, around the neck, is in violation of BCMA's dress code policy.**

- ❖ **ONLY ON FRIDAYS:** Solid blue or black jeans with **no tears, cuts, holes or patches**, BCMA spirit t-shirt or college t-shirt. *****If student chooses to use outerwear also, outerwear must be the BCMA navy blue sweater or a solid navy-blue sweater with no designs, markings or letterings. Outerwear may also be a college sweater.**

*****On any day, from Monday to Friday, a student who wears a sweater that is not the BCMA-logoed navy-blue sweater or is not solid navy-blue, is in violation of BCMA's dress code policy.**

- ❖ When dismissed at 3:50 p.m., all bus riders must proceed **directly and promptly to the bus ramps. School buses will leave at 3:55 p.m. everyday.** Car riders must proceed directly and promptly to the front of the building.
- ❖ **Be respectful to school personnel and fellow students**

ENGLISH LANGUAGE ARTS

❖ MS. DAVIS and MS. YAP

Monday (A day) and Tuesday (B day)

- Review setting for *I Know Why the Caged Bird Sings*
- Create a "Where I'm From" poem from Marguerite's POV

Wednesday (A day) and Thursday (B day)

- Review characterization
- Review characters from IKWtCBS (I Know Why the Caged Bird Sings)
- Complete a character autopsy - Marguerite

Friday (C day)

- Finish character autopsy

MATHEMATICS

❖ MS. BHATIA

The teacher will provide her students with a hard copy of her Instructional Agenda.

❖ MR. STEELE

Monday (A day) and Tuesday (B day)

- Rigid Transformations
 - Translation with two-dimensional shapes
 - Reflection with two-dimensional shapes

Wednesday (A day) and Thursday (B day)

- Rigid Transformations and Other Types of Transformations
 - Rotation with two-dimensional shapes (in factors of 90 degrees)
 - Dilation with two-dimensional shapes

Friday (C day)

- Transformation quiz

❖ **GEOMETRY with MR. STEELE**

Monday (A day)

- Similar Triangles
 - Proving similarity using SAS, SSS, and AA theorems
 - Finding the missing angles and segment in similar triangles

Wednesday (A day)

- Properties of Quadrilaterals
 - Properties of Parallelograms and its subsets.
 - Finding missing angle measures and segment lengths in parallelograms
 - Finding the area and perimeter of parallelogram

Friday (A day)

- Parallelogram quiz.

SCIENCE

❖ **MS. ESPINO and MS. MASOOD**

Monday (A day) and Tuesday (B day)

- Activity: Phases of the Moon
- Making Models: Lunar Cycle
- 8th Grade Science, Mc Graw Hill Education
 - Homework: Practice Exercises, 8.7 A
- Rotation and revolution of the Earth

Wednesday (A day) and Thursday (B day)

- Phases of the Moon / Sequence of events in the lunar cycle
- Illustrate how the moon rotates and revolves around the Earth
- 8th Grade science, Mc Graw Hill Education
 - Homework: Practice Exercises, 8.7 B
- Analyzing the diagram (Lunar Cycle)

Friday (C day)

- Practice Exercises
- Predicting the events in the lunar cycle.
- 8th Grade science Graw Hill Education

- Homework: Practice Exercises 8.7 B STAAR review questions

❖ **IPC with MS. ESPINO**

Monday (A Day) and Tuesday (B Day)

- Speed and Velocity
- Calculating speed
- IPC, McGraw Hill Education
 - Homework: Practice Exercises , speed and velocity 8.6 B

Wednesday (A Day) and Thursday (B Day)

- Differentiate between speed, velocity and acceleration
- IPC, McGraw Hill Education
 - Homework: Practice Exercises. 8.6 B STAAR review questions

Friday (C Day)

- Graphing Motion
- Analyzing motion graph (distance/time graph and speed time graph)
- IPC McGraw Hill Education
- Homework: Graphing Motion worksheet #2
 - STAAR review questions

SOCIAL STUDIES

❖ **MR. PALMITIER and MR. TELLE**

Monday (A day) and Tuesday (B day)

- Washington's Farewell Address and the War of 1812

Wednesday (A day) and Thursday (B day)

- The War of 1812 (continued) and the Monroe Doctrine

Friday (C day)

- Review of Unit 6

BIOTECHNOLOGY

❖ MR. AGUILAR

- Concepts:
 - 1) Liposomes
 - 2) Personalized Medicine
 - 3) STAAR Review
- Activities:
 - 1) Reading Packet: Liposome Innovation
 - 2) Classroom Discussion: Liposomes and Personalized Medicine
 - 3) Think-Pair-Share: 3D Liposome Project and Disease Management
 - 4) Assessment: Pop Quiz and Quizizz STAAR Review
- Homework:
 - Review class notes daily and prepare for a pop quiz.
 - Gather materials for your 3D liposome project!
- Reminders/Comments:
 - Paper towels, boxes of tissues, and lined paper (loose leaf) are still needed so please send some with your students if possible. Thank you!
 - Parents, please sign-up for Remind.com for communication and weekly updates.
 - Mr. Aguilar – Access code: LABiotech
 - Students, please come to class prepared and ready to learn!

LATIN with MR. BOWEN

Monday (A day) and Tuesday (B day)

- Etymology
- Warm Up
- Noun Gender Notes
Ludi Funebres Part 1

Wednesday (A day) and Thursday (B day)

- Etymology
- Warm Up
- Relative Pronouns Matching
- Ludi Funebres Part 2
- Stage 15 Review
- Stage 15 Vocabulary Quiz (B Days)

Friday (C day)

- Etymology
- Warm Up
- Stage 15 Review
- Stage Vocabulary Quiz
- Stage 15 Test on 1/22 & 23

ART with MR. FIGUEROA

Monday (A day) and Tuesday (B day)

- Objective: Students will become familiar with the norms associated with the art room and safety procedures. The foundation of making, discussing and appreciating art.
- Topic: What is Art? The Elements of Art: Line

Wednesday (A day) and Thursday (B day)

- Objective: Understand and apply the elements of art, including line, shape, color, texture, form, space, and value, as the fundamentals of art in personal artworks using art vocabulary appropriately.
- Topic: What is Art? How does Art impact my life? What does Art about my life look like? Ask yourself “Who am I?” Think about what is most important to you? Food, things, your family? What is important to your other family members? What does your whole family agree is important?
- Homework: Ask yourself “Who am I?” Think about what is most important to you? Food, things, your family? What is important to your other family members? What does your whole family agree is important?

Friday (C day)

- Objective: Understand and apply the elements of art, including line, shape, color, texture, form, space, and value, as the fundamentals of art in personal artworks using art vocabulary appropriately.
- Topic: The Elements of Art

PHYSICAL EDUCATION with MS. GODINEZ

Monday (A day) and Tuesday (B day)

- Volleyball games
- Homework: Study for Volleyball quiz on 1/24/20

Wednesday (A day) and Thursday (B day)

- Volleyball games
- Homework
 - Study for Volleyball quiz on 1/24/20,
 - B Day, Health Lesson: Conflict Lesson 7-8 Due (1/28/20)

Friday (C day)

- Health: Conflict lesson 7-8
- Homework: Study for Volleyball quiz on 1/24/20, Finish Health lesson if you did not complete during class time (Due 1/27/20)

PHYSICAL EDUCATION with MR. JOHNSON

- General Class Information
- Unit: Physical Fitness.
- Objective: This week students will begin Physical Conditioning, Recreation Games and Activities. Please look over Grade speed for previous weeks Class Work Assignments. Quiz this week over the Stretch Routine.
- Students are expected to have appropriate athletic attire.